



Left handed Children

recognize
accept
encourage



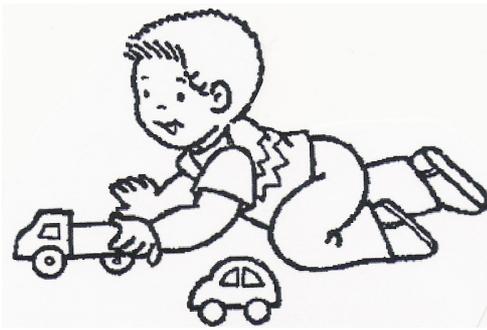
Left-handedness

and

Right-handedness

are two total normal variants of the brain progress (cephalogenesis). The emphasis of one cerebral hemisphere affects on skills and ability to learn of the hand on the other side. One's handedness is inherent and cannot be changed without consequences.

The predominance of a hand is indicated in many children in an early stage, during grasping movements, during eating and by sucking thumb. Keep an eye on your child, not later than at one year of age you can very clearly recognize the leading hand. Trust on your perception and exchange this experience with other reference persons.



If a child after his 1st birthday spontaneously uses his left hand to grasp things and to play, then it is assessed to be a left handed person. Protect your child against well-meant interference through persons, who make children tempting for using the right hand. Some children try to imitate right handed role models – but this brings many disadvantages for the child's further development. **Speak and show to your child distinctly, that it is desired as a left-handed person.**

Eliminate prejudices: Left-handed children are equally good in school like right-handed. Also in future working life they are as successful as the others.

Problems arise only then, when a left-handed acting is forbidden or ousted. People, who are born as left-handed, but have to write with their right hand suffer often with problems like:

- lack of concentration and suffer from memory lapses, especially in stress situations
- difficulties when learning to write and doing fast writing
- minor ability to cope with stress and propensity to state of exhaustion
- fluctuating school achievement, want of confidence in own capability

If the child's dominant hand will be recognized in early stage and above all its employment in writing supported, serious disorders could be avoided and important requirements for a worry-free school visit is given.

Do not leave the choice of a writing hand to the chance!!!

If a child changes his/her hand still after his/her 4th birthday during eating or drawing, so it would be advisable to determine the dominant hand with professional help and to develop it before school entry.



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